# SOCIOLOGY

Sociology is the study of social life, social change, and the social causes and consequences of human behavior. Sociologists investigate the structure of groups, organizations, and societies, and how people interact within these contexts. Since human behavior is shaped by social factors, the subject matter of sociology ranges from the intimate family to the hostile mob; from organized crime to religious cults; from the divisions of race, gender and, social class to the shared beliefs of a common culture; and from the sociology of work to the sociology of sports. In fact, few fields have such broad scope and relevance for research, theory, and application of knowledge.

Sociology provides many distinctive perspectives on the world, generating new ideas and critiquing the old. The field also offers a range of research techniques that can be applied to virtually any aspect of social life: street crime and delinquency, corporate downsizing, how people express emotions, welfare or education reform, how families differ and flourish, or problems of peace and war. Because sociology addresses the most challenging issues of our time, it is a rapidly expanding field whose potential is increasingly tapped by those who craft policies and create programs. Sociologists understand social inequality, patterns of behavior,

forces for social change and resistance, and how social systems work.

## **Career Opportunities**

Bachelor's or advanced degree is usually necessary. Career opportunities are the following: Claims Examiner, Criminologist, Educator, Employment/ Personnel Specialist, Interviewer/Researcher, Law Enforcement/ Probation or Corrections Officer, Public Relations Consultant, Social Worker/Counselor, Statistician/Population Analyst, Urban Planning Consultant, Youth Counselor/Recreation Specialist

## **Faculty**

Garcia, James

## Transfer

- · California State University, San Bernardino: Sociology major
- · University of California, Riverside: Sociology major

Local Bachelors Programs - Visit the High Desert Four-Year Universities (https://www.vvc.edu/sites/default/files/files/High%20Desert%20Four %20Year%20Universities.pdf) website.

- · Brandman University, Victor Valley Campus: Sociology major
- · Park University, Victor Valley: Social Psychology major

For the most up-to-date information on these programs and others, visit assist.org (https://assist.org/). Please stop by the Transfer Center in Building 23 or make an appointment with a counselor if you have questions.

# Sociology, AA-T

State Control Number: 31245

Program Code: SOCT.AA or SOCT.IGETC.AA Approved for Federal Financial Aid: Yes

Sociology offers much to the student who desires to understand the web and rhythm of human behavior. From intimate, personal, and family relationships to international corporation activities; from marginality,

deviance and crime to recreation, religion and medicine, few disciplines have such broad scope and relevance. The Associate in Arts for Transfer in Sociology fulfills the lower division requirements for the Baccalaureate degree in Sociology at a California State University. Students should consult with a counselor to determine whether this degree is the best option for their transfer goals.

To earn this degree complete the major coursework listed here with "C" grades or better and the following graduation requirements: 60 CSU transferable units; either the CSU General Education (https:// catalog.vvc.edu/degrees-certificates/csuge-breadth/#csuge) or IGETC (https://catalog.vvc.edu/degrees-certificates/igetc/#igetc) (for CSU or UC) pattern; and a 2.0 minimum overall CSU GPA. Courses used in the major may also be counted in the general education areas. Courses used for this major may also be used to earn other degrees at VVC.

Code Required Courses	Title	Units		
SOC 101	Introduction to Sociology	3.0		
Complete two courses from the following: 6.0				
SOC 102	Social Problems			
PSYC 217	Introduction to Research Methods in Psychology			
PSYC 215	Introduction to Statistics in Social and Behavior Sciences	oral		
or MATH 12(Introduction to Statistics				
or MATH 12(				
or MATH 12(Introduction to Statistics With Skills Support				

### List A

Complete two courses from the following or any Required course above not already used:		
SOC 103	Introduction to Marriage and Family	
SOC 107	Introduction to Race and Ethnicity	

### List B

Complete one course from the following or any course from the lists 3.0 above not already used:

Total Units		18-21
PSYC 101	Introductory Psychology	
GEOG 102	Introduction to Cultural Geography	
CJ 101	Introduction to Criminal Justice	
ANTH 102	Introduction to Cultural Anthropology	

**Total Units** 

# **Sociology Courses**

## SOC 101 Introduction to Sociology (3.0 Units)

This course is a survey of the various characteristics of social life, the process of social interaction and the tools of sociological investigation. Emphasis is on culture, socialization, and basic institutions. C-ID: SOCI 101. CSU,UC

Recommended Preparation: ENGL 101.0 or ENGL 101H

Lecture Hours: 54.0

Transfer: Transfers to both UC/CSU

## SOC 102 Social Problems (3.0 Units)

An examination of contemporary social problems with emphasis on how issues come to be defined as social problems, the causes and consequences of social problems, as well as an evaluation of solutions.

Lecture Hours: 54.0

CSU,UC

Transfer: Transfers to both UC/CSU

#### SOC 103 Introduction to Marriage and Family (3.0 Units)

This course is a survey of analytical and theoretical concepts involved in the sociological study of courtship, marriage and family in American society. CSU, UC

Lecture Hours: 54.0

Transfer. Transfers to both UC/CSU

## SOC 104 Introduction to Social Work (3.0 Units)

This course provides an introduction to the social work profession and the roles, responsibilities and work settings of the social worker. Emphasis is placed on the history of social work, theories that guide social work practice, and the social welfare policy.

Recommended Preparation: ENGL 101.0

Lecture Hours: 54.4

Transfer: Transfers to CSU only

## SOC 107 Introduction to Race and Ethnicity (3.0 Units)

This is a one semester sociological survey of major racial and ethnic groups in American society. This course will focus on historical experiences and the relationship to contemporary social realities faced by these groups in American society. It will also investigate their contributions and special experiences. C-ID: SOCI 150. CSU/UC

Lecture Hours: 54.0

Transfer. Transfers to both UC/CSU

## SOC 109 Introduction to Gender (3.0 Units)

Sociological analysis of the social construction of gender, masculinity, and femininity historically and cross-culturally. This course examines the debates on sex and gender and analyzes the impact of economic and political change on gender expectations and practices. Focus on macroanalyses of how institutions shape gender and microanalyses of how individuals are socialized and how they "do" and practice gender.

Lecture Hours: 54.0

Transfer: Transfers to CSU only

## SOC 110 Sociology of Sport (3.0 Units)

This course covers sociological aspects of the study of sport with an emphasis on research, theory, and analysis. Sociological theories and concepts will be used to examine individual and group behavior in sport with an emphasis on social interaction. This course also examines the ways in which sport has impacted various groups in the United States of America. Topics include the sociological imagination, sociological theory, sociological research methods, and the role of sport sociologists Lecture Hours: 54.0

Transfer: Transfers to CSU only

#### SOC 138 Work Experience Education Sociology (1-8 Units)

Work Experience Education is a key element of Victor Valley College's comprehensive approach to career development. Work Experience Education is a 16-, 12-, or 8-week course that enables students to receive college credit for paid or unpaid work opportunities. This course helps students gain valuable on-the-job work experience while providing practical education, best practices in professional development, and academic guidance through the course of their work opportunity. The combination of practical experience and curricular development empowers students to be more competitive, efficient and valuable employees upon completion of this program and/or their academic program trajectory. The course is ideal for students who are crosstraining at their current worksite for upward mobility or seeking career changes, as well as those looking for entry-level occupati onaltraining through work-based learning experiences such as through an internship. Work Experience Education transforms community businesses, industries, and public agencies into expanded educational training laboratories. Credit is awarded on the basis of learning objectives completed and the number of hours the student trains. Students must create/complete new learning objectives each semester they enroll. Students may utilize their present work sites. More details are available in the Work Experience Education Office, (760) 245-4271, ext. 2281. The office, located in the Academic Commons, is open Monday-Thursday, 8:00 a.m.-1:00 p.m., 2:00-6:00 p.m., and by appointment. Please refer to the Work Experience Education section in this catalog for more information. CSU

Transfer: Transfers to CSU only

## SOC 217 Introduction to Social Science Research Methods (3.0 Units)

This course surveys the research methods employed in the social sciences. Research design, experimental procedures, descriptive methods, instrumentation, and the collection, interpretation, and reporting of research data, and the ethics of research are introduced. CSU

Prerequisite(s): SOC 101, Minimum grade C Recommended Preparation: MATH 120

Lecture Hours: 54.0

Transfer: Transfers to CSU only

# **Program Learning Outcomes**

Program Learning Outcomes (PLOs) are statements of the kind of learning a program hopes a student will achieve. The PLOs describe the knowledge, skills, problem-solving, communication and values that apply to all certificates and/or degrees within that program.

Upon completion of this program, students should be able to:

- Discuss and critically evaluate aspects of groups, cultures, and society.
- 2. Identify and review sociological perspectives and theory.
- 3. Describe and analyze social issues and social problems.
- 4. Recognize and utilize statistics and research methods for sociology.