

# LIBERAL ARTS

A Liberal Arts major includes coursework from various academic disciplines. At VVC, the Liberal Arts major has three areas of emphasis to choose from: Arts & Humanities, Math & Science, and Social & Behavioral Sciences. These majors require a student to spend a significant amount of time on studies focused on one of these three areas of emphasis. Students planning to transfer into a major that is not available at VVC often choose to major in Liberal Arts because they can easily plan courses that meet their transfer requirements as well as this Associate of Arts major. Please work with a counselor to carefully craft the plan that is right for your goals.

## Transfer

Please visit the VVC Transfer Center in Building 23 or schedule an appointment with a counselor if you have questions.

## Liberal Arts, AA Degrees

The Associate degree in Liberal Arts is designed for students who wish to have a broad knowledge of the liberal arts and sciences plus additional coursework in an Area of Emphasis. With these majors, students who plan on transferring to a university can typically satisfy both their general education requirements as well as many pre-major requirements for transfer. Consult with a counselor for information regarding your intended major and the specific college or university of your choice. Visit [assist.org](http://www.assist.org) (<http://www.assist.org>) for more information.

For a printable format for these majors please visit the Liberal Arts Majors ([https://www.vvc.edu/sites/default/files/2023-05/2023-2024\\_LIB-ARTS\\_05-10-23.pdf](https://www.vvc.edu/sites/default/files/2023-05/2023-2024_LIB-ARTS_05-10-23.pdf)) document. Students may earn more than one of these AA degrees.

## Liberal Arts: Arts and Humanities Emphasis, AA

**State Control Number:** 18595

**Program Code:** LAAH.AA

**Approved for Federal Financial Aid:** Yes

These courses emphasize the study of cultural, literary, and humanistic activities and artistic expression. Students will evaluate and interpret the ways in which people through the ages in different cultures have responded to themselves and to the world around them in artistic and cultural creation. Students will also learn to value aesthetic understanding and incorporate these concepts when constructing value judgments.

To earn this degree, complete the major coursework with "C" grades or better and all of the following graduation requirements: 60 minimum degree-applicable units (including a maximum 4 units of activity); 2.0 minimum overall GPA; 12 degree-applicable units through VVC; Information Competency; Global Citizenship; Kinesiology, and the VVC General Education pattern (<https://catalog.vvc.edu/degrees-certificates/vvcge/#vvcge>). Courses may count in one area only, either in the major or in a general education category. Courses counted in one AA/AS major may not be used in another AA/AS major.

Code	Title	Units
<b>Required Courses</b>		
Complete at least 18 units from the following, with at least two courses in any one subject.		18.0

Code	Title	Units
<i>American Sign Language</i>		
ASL 122	American Sign Language I <sup>1</sup>	
ASL 123	American Sign Language II <sup>1</sup>	
ASL 124	American Sign Language III <sup>1</sup>	
ASL 125	American Sign Language IV <sup>1</sup>	
<i>Anthropology</i>		
ANTH 106	Introduction to Linguistic Anthropology <sup>1</sup>	
<i>Art</i>		
ART 101	Survey of Art History <sup>1</sup>	
ART 102	Survey Art History <sup>1</sup>	
ART 104	Film As an Art Form <sup>1</sup>	
ART 105	Introduction to Art	
ART 106	Art Concepts	
ART 107	Art & Life of Greece <sup>1</sup>	
ART 108	Art and Life of Italy <sup>1</sup>	
ART 109	Survey of African American Art	
ART 110	Introduction to the Arts of Africa	
ART 112	Design I	
ART 113	Design II	
ART 114	Color Theory	
ART 120	Acrylic Painting I	
ART 122	Life Drawing I	
ART 125	Drawing I	
ART 150	Oil Painting I	
<i>Commercial Art</i>		
CART 133	Digital Imaging	
<i>Communication Studies</i>		
CMST 105	Intercultural Communication <sup>1</sup>	
<i>English</i>		
ENGL 102.0	Composition and Literature	
ENGL 102H	Honors Composition and Literature	
ENGL 109	Creative Writing <sup>2</sup>	
ENGL 116	Authors of the Theatre <sup>3</sup>	
ENGL 220	Modern Fiction	
ENGL 225	Poetry	
ENGL 230	Survey of American Literature 1600-1865	
ENGL 231	Survey of American Literature 1865 to Present	
ENGL 232	Chicanx and Latinx Literature <sup>1</sup>	
ENGL 233	African American Literature <sup>1</sup>	
ENGL 234	Native American Literature <sup>1</sup>	
ENGL 235	Children's Literature	
ENGL 240	World Literature Ancient-Early Renaissance <sup>1</sup>	
ENGL 241	World Literature Renaissance-Modern <sup>1</sup>	
ENGL 245	Survey of British Literature Early Medieval-Neoclassics	
ENGL 246	Survey of British Literature Romantic Period to 20th Century	
ENGL 247	Shakespeare	
<i>French</i>		
FREN 101	Elementary French <sup>1</sup>	
FREN 102	Elementary French <sup>1</sup>	

Code	Title	Units
<i>History</i>		
HIST 103	World History to 1500 <sup>1</sup>	
HIST 104	World History Since 1500 <sup>1</sup>	
HIST 115	History of California	
HIST 117	History of U.S to 1876	
HIST 117H	Honors Us History to 1876	
HIST 118	History of U.S From 1876	
HIST H118	Honors History of the United States From 1876	
HIST 130	Latin American History to 1822 <sup>1</sup>	
HIST 131	Latin American History From 1822 <sup>1</sup>	
HIST 153	African American History	
HIST 155	Women in U.S. History <sup>1</sup>	
<i>Kinesiology</i>		
KIN 103	History and Appreciation of Dance <sup>1</sup>	
<i>Music</i>		
MUSC 100	Introduction to Music	
MUSC 101	Fundamentals of Music	
MUSC 102	Music Theory I	
MUSC 103	Music Theory II	
MUSC 116	Music in America	
MUSC 117	History of Jazz <sup>1</sup>	
MUSC 118	Survey of Rock and Roll <sup>1</sup>	
MUSC 202	Intermediate Theory-Chromatic Practice I	
<i>Philosophy</i>		
PHIL 101	Introduction to Philosophy	
PHIL 108	Introduction to Ethics and Contemporary Moral Issues	
PHIL 114	Introduction to Political Theory and Thought <sup>1,3</sup>	
PHIL 117	Philosophy of Religion <sup>3</sup>	
PHIL 120	History of Ancient Philosophy	
PHIL 121	History of Modern Philosophy <sup>1</sup>	
<i>Political Science</i>		
POLS 114	Introduction to Political Theory and Thought <sup>2,3</sup>	
<i>Religious Studies</i>		
RLST 101	Introduction to Religious Studies <sup>1</sup>	
RLST 105	Old Testament, Hebrew Bible, Religions of the Ancient Near East <sup>1</sup>	
RLST 106	Introduction to the New Testament and Early Christian Literature <sup>1</sup>	
RLST 110	Religions of the Middle East and the West <sup>1</sup>	
RLST 111	Religions of South and East Asia <sup>1</sup>	
RLST 115	Religion in America	
RLST 117	Philosophy of Religion <sup>3</sup>	
<i>Spanish</i>		
SPAN 101	Elementary Spanish <sup>1</sup>	
SPAN 101A	Fundamentals of Spanish 101A <sup>1</sup>	
SPAN 101B	Fundamentals of Spanish 101B <sup>1</sup>	
SPAN 102	Elementary Spanish <sup>1</sup>	
SPAN 103	Intermediate Spanish <sup>1</sup>	
SPAN 104	Intermediate Spanish <sup>1</sup>	
<i>Theater Arts</i>		
TA 101	Introduction to Theatre	

Code	Title	Units
TA 102	History of Theatre <sup>1</sup>	
TA 104	Oral Interpretation of Literature	
TA 107	Intermediate Acting	
TA 110	Principles of Design for Theatre	
TA 116	Authors of the Theatre <sup>3</sup>	
<b>Total Units</b>		<b>18</b>

<sup>1</sup> Course fulfills the VVC Global Citizenship competency.

<sup>2</sup> Course does not transfer to UC

<sup>3</sup> Cross-listed courses are the same course listed under different departments ENGL 116 Authors of the Theatre = TA 116 Authors of the Theatre; PHIL 114 Introduction to Political Theory and Thought = POLS 114 Introduction to Political Theory and Thought; PHIL 117 Philosophy of Religion = RLST 117 Philosophy of Religion

## Liberal Arts: Mathematics/Science Emphasis, AA

**State Control Number:** 18594

**Program Code:** LAMS.AA

**Approved for Federal Financial Aid:** Yes

These courses emphasize the natural sciences which examine the physical universe, its life forms and its natural phenomena. Courses in Math emphasize the development of mathematical and quantitative reasoning skills beyond the level of intermediate algebra. Students will be able to demonstrate an understanding of the methodologies of science as investigative tools. Students will also examine the influence that the acquisition of scientific knowledge has on the development of the world's civilization.

To earn this degree, complete the major coursework with "C" grades or better and all of the following graduation requirements: 60 minimum degree-applicable units (including a maximum 4 units of activity); 2.0 minimum overall GPA; 12 degree-applicable units through VVC; Information Competency; Global Citizenship; Kinesiology, and the VVC General Education pattern (<https://catalog.vvc.edu/degrees-certificates/vvcge/#vvcge>). Courses may count in one area only, either in the major or in a general education category. Courses counted in one AA/AS major may not be used in another AA/AS major.

Code	Title	Units
<b>Required Courses</b>		
Complete at least 18 units from the following. One course must be from math. One course must be from science. At least two courses must be from one subject.		18.0
<i>Agriculture and Natural Resources</i>		
AGNR 123	Introduction to Plant Science	
AGNR 170	Environmental Science and Sustainability	
AGNR 170L	Environmental Science Laboratory Laboratory	
<i>Allied Health</i>		
ALDH 125	Medical Aspects of Drugs & Alcohol	
<i>Anthropology</i>		
ANTH 101	Introduction to Physical Anthropology	
ANTH 101L	Physical Anthropology Laboratory	
<i>Astronomy</i>		

Code	Title	Units	Code	Title	Units
ASTR 101	Descriptive Astronomy		PHYS 202	Engineering Physics II - Fluids, Sound, and Thermodynamics	
<i>Biology</i>			PHYS 203	Engineering Physics III Electricity And Magnetism	
BIOL 100	General Biology		PHYS 204	Engineering Physics IV-Optics and Modern Physics	
BIOL 107	Introduction to Human Biology		PHYS 221	General Physics I	
BIOL 118	Principles of Heredity		PHYS 222	General Physics II	
BIOL 201	Biology of Cells		<i>Psychology</i>		
BIOL 202	Biology of Organisms		PSYC 109	Biopsychology	
BIOL 203	Population and Environmental Biology		PSYC 215	Introduction to Statistics in Social and Behavioral Sciences	
BIOL 211	Human Anatomy		<hr/>		
BIOL 221	General Microbiology		<b>Total Units</b>		<b>18</b>
BIOL 231	Human Physiology		<sup>2</sup> Course does not transfer to UC.		
<i>Chemistry</i>			<b>Liberal Arts: Social/Behavioral Science Emphasis, AA</b>		
CHEM 100	Introductory Chemistry		<b>State Control Number:</b> 18596		
CHEM 201	General Chemistry		<b>Program Code:</b> LASBS.AA		
CHEM 202	General Chemistry		<b>Approved for Federal Financial Aid:</b> Yes		
CHEM 206	Introductory Chemistry II: Organic Chemistry		These courses emphasize the perspectives, concepts, theories and methodologies of the social and behavioral sciences. Students will learn about themselves and others as members of a larger society. Topics and discussion to stimulate critical thinking about ways people have acted in response to their societies will allow students to evaluate how societies and social subgroups operate.		
CHEM 207	Introductory Chemistry III: Biochemistry		To earn this degree, complete the major coursework with "C" grades or better and all of the following graduation requirements: 60 minimum degree-applicable units (including a maximum 4 units of activity); 2.0 minimum overall GPA; 12 degree-applicable units through VVC; Information Competency; Global Citizenship; Kinesiology, and the VVC General Education pattern ( <a href="https://catalog.vvc.edu/degrees-certificates/vvcge/#vvcge">https://catalog.vvc.edu/degrees-certificates/vvcge/#vvcge</a> ). Courses may count in one area only, either in the major or in a general education category. Courses counted in one AA/AS major may not be used in another AA/AS major.		
CHEM 281	Organic Chemistry		<b>Code</b>		
CHEM 282	Organic Chemistry II		<b>Title</b>		
<i>Geography</i>			<b>Units</b>		
GEOG 101	Introduction to Physical Geography		<b>Required Courses</b>		
GEOG 101L	Geography 1 Laboratory		Complete at least 18 units from the following, with at least two courses in any one subject. 18.0		
GEOG 130	Introduction to Weather and Climate <sup>2</sup>		<i>Agriculture and Natural Resources</i>		
<i>Geology</i>			AGNR 175	Sustainable Agriculture, Environment and Society <sup>1</sup>	
GEOL 101	Physical Geology		AGNR 178	Agriculture Economics <sup>2</sup>	
<i>Health</i>			<i>Anthropology</i>		
HLTH 102	Contemporary Problems in Personal and Community Health		ANTH 101	Introduction to Physical Anthropology	
<i>Mathematics</i>			ANTH 102	Introduction to Cultural Anthropology <sup>1</sup>	
MATH 104	Trigonometry <sup>2</sup>		ANTH 103	Introduction to Archaeology	
MATH 105	College Algebra		ANTH 106	Introduction to Linguistic Anthropology <sup>1</sup>	
MATH 105H			ANTH 110	North American Prehistory	
MATH 120	Introduction to Statistics		<i>Child Development</i>		
MATH 120S	Introduction to Statistics With Skills Support		CHDV 100	Child Growth & Development	
MATH 132	The Ideas of Math		CHDV 106	Child, Family, and Community	
MATH 226	Analytic Geometry and Calculus I		<i>Criminal Justice</i>		
MATH 226H	Honors Analytic Geometry and Calculus I		CJ 101	Introduction to Criminal Justice	
MATH 227	Analytic Geometry and Calculus II				
MATH 227H	Honors Analytic Geometry and Calculus II				
MATH 228	Analytic Geometry and Calculus III				
MATH 228H	Honors Analytic Geometry and Calculus III				
MATH 231	Linear Algebra				
MATH 270	Differential Equations				
<i>Oceanography</i>					
OCEA 101	Oceanography				
<i>Physical Sciences</i>					
PSCI 101	Principles of Physical Science				
<i>Physics</i>					
PHYS 100	Introductory Physics				
PHYS 201	Engineering Physics I-Mechanics				

Code	Title	Units
<i>Communication Studies</i>		
CMST 105	Intercultural Communication <sup>1</sup>	
<i>Economics</i>		
ECON 101	Principles of Economics: Macro <sup>1</sup>	
ECON 102	Principles of Economics: Micro <sup>1</sup>	
<i>English</i>		
ENGL 234	Native American Literature	
<i>Ethnic Studies</i>		
ETH 101	Introduction to Chicana/o Studies	
ETH 102	Introduction to African American Studies	
ETH 103	Asians in America	
ETH 105	Ethnic and Racial Minorities	
ETH 106	Contemporary Ethnic Woman	
<i>Geography</i>		
GEOG 101	Introduction to Physical Geography	
GEOG 102	Introduction to Cultural Geography <sup>1</sup>	
GEOG 103	Geography of California	
GEOG 104	World Regional Geography <sup>1</sup>	
<i>Guidance</i>		
GUID 101	First Year Experience	
GUID 105	Personal & Career Success	
GUID 107	Learning Strategies and Study Skills <sup>2</sup>	
<i>History</i>		
HIST 103	World History to 1500 <sup>1</sup>	
HIST 104	World History Since 1500 <sup>1</sup>	
HIST 115	History of California	
HIST 117	History of U.S to 1876	
HIST 117H	Honors Us History to 1876	
HIST 118	History of U.S From 1876	
HIST H118	Honors History of the United States From 1876	
HIST 130	Latin American History to 1822 <sup>1</sup>	
HIST 131	Latin American History From 1822 <sup>1</sup>	
HIST 153	African American History	
HIST 155	Women in U.S. History <sup>1</sup>	
<i>Kinesiology</i>		
KIN 104	Psychology of Physical Performance <sup>2</sup>	
<i>Philosophy</i>		
PHIL 114	Introduction to Political Theory and Thought <sup>1,3</sup>	
<i>Political Science</i>		
POLS 101	Introduction to Political Science	
POLS 102	Introduction to American Government And Politics	
POLS 103	State and Local Government <sup>2</sup>	
POLS 110	Introduction to International Relations <sup>1,2</sup>	
POLS 112	Introduction to Comparative Government And Politics <sup>1</sup>	
POLS 113	Politics of Middle East and North Africa <sup>1</sup>	
POLS 114	Introduction to Political Theory and Thought <sup>1,3</sup>	
POLS 206	Introduction to Environmental Policy and Natural Resource Management <sup>1</sup>	
<i>Psychology</i>		
PSYC 101	Introductory Psychology	

Code	Title	Units
PSYC 110	Developmental Psychology	
PSYC 121	Intorduction to Human Sexuality	
PSYC 204	Social Psychology	
PSYC 213	Abnormal Psychology	
<i>Religious Studies</i>		
RLST 113	Religion and Society <sup>1</sup>	
RLST 115	Religion in America	
<i>Sociology</i>		
SOC 101	Introduction to Sociology <sup>1</sup>	
SOC 102	Social Problems	
SOC 103	Introduction to Marriage and Family <sup>2</sup>	
SOC 107	Introduction to Race and Ethnicity <sup>1</sup>	
<b>Total Units</b>		<b>18</b>

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## Program Learning Outcomes

Program Learning Outcomes (PLOs) are statements of the kind of learning a program hopes a student will achieve. The PLOs describe the knowledge, skills, problem-solving, communication and values that apply to all certificates and/or degrees within that program. For the IGETC program, PLOs link to the college's Institutional Learning Outcomes (ILOs).

Upon completion of this program, students should be able to:

- Communication:** Read and write analytically including evaluation, synthesis, and research; deliver focused and coherent presentations.
- Computation:** Apply complex problem-solving skills using technology, computer proficiency, decision analysis (synthesis and evaluation), applications of mathematical concepts and reasoning, and the analysis and use of numerical data.
- Creative, Critical and Analytical Thinking:** Apply procedures for sound reasoning in the exercise of judgment and decision making; demonstrate intellectual curiosity and a respect for learning; solve problems through analysis, synthesis, evaluation and creativity; identify, evaluate and appropriate use of multiple sources of information.
- Social and Personal Responsibility:** Evaluate the relationship between natural, social and economic systems and the significance of sustainability; demonstrate responsible attitudes toward cultural diversity, citizenship, personal contribution to local and international communities, and the effect of human actions on the environment.
- Information Competency:** Students demonstrate information competency and critical thinking skills through their ability to effectively locate, retrieve, evaluate and utilize use library and information resources within the guidelines of academic standards to meet collegiate and personal information needs.
- Health and Human Flourishing:** Synthesize educational aims into a holistic approach to the many facets of human flourishing; apply principles of physical, psychological and emotional health and

fitness; demonstrate scholarly skills that support intellectual virtues for life-long learning; embrace concepts of fiscal responsibility; and define goals that extend beyond oneself.