

HISTORY

History examines the processes that have made today's realities. History is an evolving record of emotion, aspiration, frustration, and success. Historians deal with the goals, fears, interests, opinions, and prejudices of people in the past. What made people the way they were? What is the impact of their thought and action on people today and what is their impact on people tomorrow? As a study of people, history offers both a necessary understanding of one's place in the human experience and the conceptual framework for a lifelong avocation.

Recommended Preparation: As there is substantial reading and writing in all history courses, it is strongly suggested that students complete English 101 before enrolling in history courses.

Career Opportunities

Careers usually require bachelor's or advanced degrees.

Advertising/Marketing Research, Archivist/Museum Curator, Educator, Genealogist, Historian, Journalist/Writer/Editor, Lobbyist/Law Clerk/Lawyer, Management Trainee, Politician/Diplomat, Pollster, Professor, Reference Librarian, Risk Analyst, Researcher, Teacher, Writer

Faculty

Davis, Tracy

Transfer

- California State University, San Bernardino: History major
- University of California, Riverside: History major

For the most up-to-date information on these programs and others, visit [assist.org](http://www.assist.org) (<http://www.assist.org>). Please stop by the Transfer Center in Building 23 or make an appointment with a counselor if you have questions.

History, AA-T

State Control Number: 31788

Program Code: HISTT.AA or HISTT.IGETC.AA

Approved for Federal Financial Aid: Yes

Students completing an Associate in Arts for Transfer in History Transfer will be prepared to transfer into the CSU system to continue toward a BA in History or a combined Social Sciences Degree, as well as a general Liberal Arts Degree. The degree is for students who seek to understand the past and strive to develop a historical sense. With course offerings covering much of the past from all parts of the globe, from the ancient world to the present, the program offers the foundation for a broad education. Such a foundation has been preparing students since the founding of the school in 1961 for careers in education, politics, the law, public administration, librarianship, and many other disciplines. This program offers students an in-depth and diverse framework of traditional humanistic skills, the chief being critical reading, good writing, and the analyses of historical texts. We offer expertise in such areas as the history of the Latin America, Native American, and Women in US History, as well as the traditional survey courses in U.S. and World History.

To earn this degree complete the major coursework listed here with "C" grades or better and the following graduation requirements: 60 CSU transferable units; either the CSU General Education (<https://catalog.vvc.edu/degrees-certificates/csuge-breadth/#csuge>) or IGETC

(<https://catalog.vvc.edu/degrees-certificates/igetc/#igetc>) (for CSU or UC) pattern; and a 2.0 minimum overall CSU GPA. Courses used in the major may also be counted in the general education areas. Courses used for this major may also be used to earn other degrees at VVC.

Code	Title	Units
Required Courses		
HIST 117	History of U.S to 1876	3.0
HIST 118	History of U.S From 1876	3.0
List A		
HIST 103	World History to 1500	3.0
HIST 104	World History Since 1500	3.0
List B		
Complete one course from each of the following areas:		6.0
<i>Group 1:</i>		
HIST 130	Latin American History to 1822	
HIST 131	Latin American History From 1822	
HIST 155	Women in U.S. History	
HIST 157	Native American History	
<i>Group 2:</i>		
ANTH 102	Introduction to Cultural Anthropology	
ECON 101	Principles of Economics: Macro	
ECON 102	Principles of Economics: Micro	
SOC 101	Introduction to Sociology	
SOC 107	Introduction to Race and Ethnicity	
GEOG 102	Introduction to Cultural Geography	
POLS 102	Introduction to American Government And Politics	
PSYC 101	Introductory Psychology	
Total Units		18

History Courses

HIST H118 Honors History of the United States From 1876 (3.0 Units)

A survey of American history since Reconstruction after the Civil War with emphasis upon those social, political, and economic factors which most shaped modern America. Particular attention will be focused on the varying viewpoints and interpretations of the important historic questions. (UC credit limitation). CSU,UC

Recommended Preparation: ENGL 101.0 or ENGL 101H

Lecture Hours: 54.0

Transfer: Transfers to both UC/CSU

HIST 101 Western Civilization to 1500 (3.0 Units)

A survey course charting the development of the foundations of Western peoples from prehistoric times, through the rise and diffusion of civilization in the era of Middle Eastern dominance and the Middle Ages, and culminating with the Renaissance period in Western Europe. Political, economic, cultural and intellectual developments will be examined both internally and in relation to the larger world context.

Lecture Hours: 54.0

Transfer: Not transferable

HIST 102 Western Civilization From 1500 (3.0 Units)

A survey course charting the development of Western peoples from 1500, through the Renaissance era culminating with the post-modern period in Western Europe. Political, economic, cultural and intellectual developments will be examined both internally and in relation to the larger world context.

Lecture Hours: 54.0

Transfer: Transfers to CSU only

HIST 103 World History to 1500 (3.0 Units)

Course will focus on the beginnings of civilization some five to seven thousand years ago in Mesopotamia, Africa, Asia, the Americas, Classical Civilizations and the Axis Age with an understanding of the world in 1500. Social, cultural, geographical, political and economic history of the various world civilizations will be stressed. C-ID: HIST 150. CSU,UC

Lecture Hours: 54.0

Transfer: Transfers to both UC/CSU

HIST 104 World History Since 1500 (3.0 Units)

Course will cover the period of 1600 to the 1980's and will focus on the making of the modern world. Inter-locking themes will include the discovery of the New World and the rise of Capitalism, the resistance to this new economic system by the non-White world, the spread of Imperialism and the division of the world into "core" (industrial). C-ID: HIST 160. CSU,UC

Lecture Hours: 54.0

Transfer: Transfers to both UC/CSU

HIST 115 History of California (3.0 Units)

A survey of the history and geography of California. Special emphasis will be laid upon critical issues of the present. CSU,UC

Lecture Hours: 54.0

Transfer: Transfers to both UC/CSU

HIST 117 History of U.S to 1876 (3.0 Units)

American civilization through the Civil War era. Native American and European antecedents will be studied. Colonial and revolutionary periods will be analyzed as well as the formation of a new nation. Gender and race issues will be examined in light of nation building. CSU,UC

Lecture Hours: 54.0

Transfer: Transfers to both UC/CSU

HIST 117H Honors Us History to 1876 (3.0 Units)

American civilization, encompassing the Pre-Columbian American experience through the Civil War era. The class examines gender and race issues in light of nation building and American culture. Honors classes will take students further into the course material with additional reading, emphasis on research, and exploring historiographical frameworks used in interpreting history. (UC credit limitation). CSU/UC

Recommended Preparation: ENGL 101.0

Lecture Hours: 54.0

Transfer: Transfers to both UC/CSU

HIST 118 History of U.S From 1876 (3.0 Units)

A survey of the history of the United States from 1876 to the present. The course will focus on economic, political and social history in order to understand the causal factors that created the United States. Gender and ethnic history will be examined in light of the development of the United States and how diverse groups contributed to the historical reality of the United States. C-ID: HIST 140. (UC credit limitation). CSU/UC

Lecture Hours: 54.0

Transfer: Transfers to both UC/CSU

HIST 130 Latin American History to 1822 (3.0 Units)

A political, social, and cultural history of the Americas both North and South, from earliest origins to 1822. This course deals with the colonial era up to and including the wars for independence. CSU,UC

Lecture Hours: 54.0

Transfer: Transfers to both UC/CSU

HIST 131 Latin American History From 1822 (3.0 Units)

A chronological overview of Latin American history beginning with Latin American independence and concluding with present events and problems in Latin America. Special emphasis will be place on US-Latin American relations. CSU,UC

Lecture Hours: 54.0

Transfer: Transfers to both UC/CSU

HIST 153 African American History (3.0 Units)

This course surveys African American history from its beginnings in Africa through slavery, abolition, the Civil Rights Movement, and into the present. The course will pay particular attention to the development of internal and external definitions of freedom and equality and to the influences of African Americans on the social, economic, political, and cultural development of the United States. CSU, UC

Recommended Preparation: ENGL 45

Lecture Hours: 54.0

Transfer: Transfers to both UC/CSU

HIST 155 Women in U.S. History (3.0 Units)

Basic background in U.S. History will be assumed and helpful. History of women in the United States from the colonial era to the present.

Emphasis on changing roles women have played in society, family and work. C-ID: SJS 120. CSU,UC

Lecture Hours: 54.0

Transfer: Transfers to both UC/CSU

HIST 157 Native American History (3.0 Units)

Overview of Native Amerindian cultures and a history of Native peoples since European contact. Native societies, intercultural contact, and contemporary issues will be identified and discussed. CSU/UC

Recommended Preparation: HIST 117, HIST 118, and ENGL 101.0

Lecture Hours: 54.0

Transfer: Transfers to both UC/CSU

Program Learning Outcomes

Program Learning Outcomes (PLOs) are statements of the kind of learning a program hopes a student will achieve. The PLOs describe the knowledge, skills, problem-solving, communication and values that apply to all certificates and/or degrees within that program.

Upon completion of this program, students should be able to:

1. Identify and analyze key historical terms, including historiographical contexts.
2. Discuss significant people, institutions and events, using primary and secondary source materials.
3. Demonstrate analytical skills in interpreting historical documents and source materials to construct logical arguments about past events and their impact on the future.