LEARNING OUTCOMES

Learning Outcomes is the broad term to describe the campus endeavor towards improving student learning. Learning Outcomes inform students what they will know or be able to do at each stage of their studies (e.g. courses, programs, co-curricular experiences). The Student Learning Outcomes and Assessment Committee guides the campus through learning outcomes assessments and establishes practices to ensure smooth processes.

Institutional Learning Outcomes (ILOs)

Victor Valley College has adopted the following institutional outcomes to define the learning that all students are intended to achieve as a result of their experience with the college's instructional, student support, and campus support programs.

Communication

Read and write analytically including evaluation, synthesis, and research; deliver focused and coherent presentations.

Computation

Apply complex problem-solving skills using technology, computer proficiency, decision analysis (synthesis and evaluation), applications of mathematical concepts and reasoning, and the analysis and use of numerical data.

Creative, Critical and Analytical Thinking

Apply procedures for sound reasoning in the exercise of judgment and decision making; demonstrate intellectual curiosity and a respect for learning; solve problems through analysis, synthesis, evaluation and creativity; identify, evaluate and appropriate use of multiple sources of information.

Social and Personal Responsibility

Evaluate the relationship between natural, social and economic systems and the significance of sustainability; demonstrate responsible attitudes toward cultural diversity, citizenship, personal contribution to local and international communities, and the effect of human actions on the environment.

Information Competency

Students demonstrate information competency and critical thinking skills through their ability to effectively locate, retrieve, evaluate and utilize use library and information resources within the guidelines of academic standards to meet collegiate and personal information needs.

Health and Human Flourishing

Synthesize educational aims into a holistic approach to the many facets of human flourishing; apply principles of physical, psychological and emotional health and fitness; demonstrate scholarly skills that support intellectual virtues for life-long learning; embrace concepts of fiscal responsibility; and define goals that extend beyond oneself.

Program Learning Outcomes (PLOs)

At VVC, only academic disciplines offering a degree or certificate develop Program Learning Outcomes (PLOs), which are uniform across all pathways within a given discipline of study. Program Learning Outcomes (PLOs) are statements of the kind of learning a program hopes a student will achieve. The PLOs describes the knowledge, skills, problem-solving, communication and values that apply to all certificates and/or degrees within that program. PLOs can also be found on the Center for Institutional Excellence webpage, Learning Outcomes (http://www.vvc.edu/offices/cfie/plos.shtml/) page.

Student Learning Outcomes (SLOs)

Each course a student takes at VVC will have defined outcomes called Student Learning Outcomes (SLOs). These describe the knowledge, skills, or abilities that student should expect to gain by the end of the course. Student Learning Outcomes are listed on the syllabus for each course. SLOs can also be found on the Center for Institutional Excellence webpage, Learning Outcomes (http://www.vvc.edu/offices/cfie/plos.shtml/) page.

Courses meeting the VVC general education requirements will also be linked to Institutional Learning Outcomes. The General Education pattern at Victor Valley College is a comprehensive and integrated introduction to broadly applicable principles, concepts, and methods of the natural sciences, social sciences, humanities, communication, and mathematics. The awarding of an associate degree by VVC is intended to represent more than an accumulation of units. It is to symbolize a successful attempt on the part of the student to complete a series of learning experiences designed to increase knowledge, develop competencies, enhance insights, and encourage lifelong learning.

Service Area Outcomes (SAOs)

Victor Valley College practices ongoing assessment and evaluation of both its instructional and non-instructional areas. Service Areas, which are categorized as non-instructional, are tasked with developing relevant and meaningful Service Area Outcomes in order to effectively measure the services they offer. A **Service Area Outcome** is defined as a statement which describes what a student, staff, faculty member or community member "will' experience, receive, or know as a result of a given service.

Service Areas develop their Service Area Outcomes by operationalizing their mission statements. By focusing on the key goals of their units, Service Areas craft their SAO statements to be assessed on an annual basis. Once SAOs are assessed, Service Areas use assessment results in order to evaluate and plan as well as to respond to areas for improvement in services.

Service Areas at VVC include, but are not limited to:

- Administration – Campus Police
- Administration – Fiscal Services / Bursar / Purchasing
- Administration – Human Resources
- Administration – Informational Technology / Instructional Services
- Administration – Maintenance & Operations
- Administration – Performing Arts Center
- Administration – Payroll / Benefits
- Student Support Services – Community, Contract Ed. Workforce
- Student Support Services – Admissions & Records
- Student Support Services – Athletics
- Student Support Services – Basic Needs Center
- Student Support Services – CalWORKs
- Student Support Services – Counseling & Guidance
- Student Support Services – DVST & ACCESS
- Student Support Services – EOPS/CARES
- Student Support Services – Financial Aid

- Student Support Services – First Year Experience
- Student Support Services – K-16 Bridge
- Student Support Services – NextUP
- Student Support Services – Outreach Department
- Student Support Services – Transfer & Career Center
- Student Support Services – Veteran's Resource Center
- Learning Support Services – Library
- Learning Support Services – Tutoring
- Learning Support Services – Justice-Involved Education / Correspondence Education
- Learning Support Services – Distance Education